

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS	THE SCHOOL		TOPIC	GREETINGS		
AIMS						
Be able to use the different kinds of greetings according to the context						
LEARNING GOALS	. To greet and say goodbye - During the morning					
	. To differentiate types of greetings - During the afternoon - During the evening and night					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the lesson using realia and give instructions about the uses of the greetings The teacher writes on the blackboard _HELLO..... HI _ GOOD MORNING _GOOD AFTERNOON _ GOOD EVENING		The students practice the lesson in their notebooks or books doing the exercises supplied by the teacher The students practice the short dialogue about greetings in pairs. _ Hello class _ Good morning Jhon _ Hello teacher _ Good morning Ana _ How are you? _ How are you? _ Fine thank you _ Fine thank you		The teacher asks the students if they understood the topic and give other details if necessary The students return their homework to the teacher		Books HELLO CLASS Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS	THE SCHOOL		TOPIC	The alphabet and classroom expressions		
AIMS						
Be able to say the English alphabet in English Be able to identify classroom expressions						
LEARNING GOALS	-To say the alphabet in English					

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS	THE SCHOOL		TOPIC	The indefinite ‘A-AN’ and definite ‘THE’ articles		
AIMS						
Be able to use and differentiate articles						
LEARNING GOALS	. To use articles in sentences . To ask and answer questions . To differentiate types of articles					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN	MATERIALS AND STRATEGIES	
The teacher presents some objects to the students showing the uses of articles Then ask and answer pointing the articlesThe teacher gives explains the uses. _ A pencil..... It is a pencil _ An eraser..... It is an eraser _ The student..... The students What is this? It is a pencil What is this? It is an eraser		The teacher writes some exercises on the blackboard, the students copy and practice the use of articles The students do the activities on their workbook _ What is this? _ What is this? It is a chair It is an apple _ What is this? _ What is this? It is an orange It is a book		The teacher makes a feedback to fix the lesson giving some others details	Books -(HELLO CLASS 1 Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening	

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS	THE SCHOOL		TOPIC	Personal pronouns and Moods		
AIMS						
Be able to use personal pronouns referring to people and thingsBe able to identify moods and express feelings						
LEARNING GOALS	. To use personal pronouns					

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS	The school		TOPIC	Professions and Occupations....Places		
AIMS						
Be able to ask and answer about professions Be able to indicates places						
LEARNING GOALS	. To talk about professions and places . To use them in singular and plural . To ask and answer about places and professions					
DEVELOPMEN T						
PRESENTATION	PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES	
The teacher presents the class using some flashcards and making some sentences The teacher ask and answer about famous people occupations. . I am a teacher . Messi is a soccer player . Miley Cirys and JLO are singers	The teacher writes some instructions on the bb asking about some people occupations . What is your occupation? _ I am a student . What is Shakira’s occupation? _ She is a singer . Where is the teacher? She is at school . Where are you? I am at home The students do the activities in the workbooks		The teacher gives some another activities to the students		Books -(HELLO CLASS 1 Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening	

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS			TOPIC	VERB TO BE: AM/IS/ARE		
AIMS						
Be able to write simple sentences with verb to be Be able to differentiate the use of verb be according to the personal pronouns						
LEARNING GOALS	. To use verb to be according the subject. . To change sentences in negative and interrogative forms . To ask and answer questions					
To answer with short and long answer forms						
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher introduces the topic expressing some sentences with verb be The teacher writes on the b/b the sentences and shows the uses of be with personal pronouns. AM: I IS: HE/SHE/IT ARE: WE/YOU/THEY II am a teacher You You are a student HeHe is a pilot She ... She is a modelIt ... It is a table We We are doctors You ... You are studentsThey...They		The teacher writes sentences on the bb to practice the negative and interrogative forms. The students copy and then do the activities in their workbook. I am a teacher..... I am not a teacher He is a pilotHe is not a pilot They are pilots ... They are not pilots Is she a model? Yes, she is a model Yes, she is Are they mechanics? No, they are not mechanics No, they aren't		The teacher asks the students if they understood the topic and give other details if were necessary The students return their homework to the teacher The students write their own sentences with the word studied		Books -(HELLO CLASS 1 Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

are singers			
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LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS			TOPIC	Countries and Nationalities		
AIMS						
Be able to mention where is he/she from Be able to differentiate countries and nationalities						
LEARNING GOALS	. To say where you are from . To ask and answer questions with ‘WH QUESTIONS’ . To write capitals cities					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher introduces the topic with flashcards and realia Teacher introduces himself indicating his country and nationality Then he asks about famous people where they are from I am from Paraguay__I am Paraguayan Shakira is from Colombia_She is Colombian Brad Pit is from The United States Brad Pit is American		The teacher writes some exercises on bb The students practice asking and answering Where are you from? I am from Brazil What is your nationality? I am Brazilian Where is Ed Sheeran from? He is from England What is his nationality? He is English Where are BTS from? They are from Korea What is their nationality? They are Korean		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbook		Books -(HELLO CLASS 1 Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS			TOPIC	WH QUESTIONS / Dialogue		
AIMS						
Be able to ask and answer questions about personal information						
LEARNING GOALS	<div>. To say where you are from</div> <div>. To write dialogue with WH questions</div> <div>. To ask and answer questions with Wh</div>					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the topic with realia and flashcards The teacher writes on the bb and explains WHAT -WHERE- WHEN- WHO- WHY- HOW What is your name? How do you spell your last-name? Where are you from? How old are you? When is your birthday? Who is your teacher? Why are you here?		The students practice in pairs asking and answering The teacher gives some dialogue and practice with the students The students do the activities in their workbook . What is your name? . My name is John . Where are you from? . I am from Canada .How old are you? . I am sixteen years old		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbook		Books -(HELLO CLASS 1 Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS			TOPIC	Possessive Adjectives		
AIMS						
Be able to express position Be able to use possessive adjectives according the subject Be able to talk about possession						
LEARNING GOALS	. To ask and answer using possessive adjectives . To express possession with ‘S - S’ . To differentiate possessive from pronouns . To write sentences using possessive expressions					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the topic with realia to show the use of possessive adjectives The teacher gives all the explanation as possible. I am Ever..... My name is Ever You are Pedro..... Your name is PedroHe has a car..... His car is blue We have a new house ... Our house is big The book of Julio.... Julio’s book The dress of Gladis.....Gladis’ dress		The teacher writes some instructions about the uses and practice with the teacher The students do the activities in their workbook I___My You___Your He_His She_ Her It_Its We_Our You ___ Your They___Their What color is his car? His car is blue What color is Joseph’s car? Joseph’s is blue What color is Matias’ house? Matias’ house is blue___His house is blue		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbook		Books -(HELLO CLASS 1 Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS			TOPIC	Numbers 0...100 (Cardinal Numbers)		
AIMS						
Be able to write numbers in English Be able to identify numbers spelling in English						
LEARNING GOALS	. To write numbers in English . To differentiate cardinal and ordinal numbers . To write math operations using cardinal numbers					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the class using flashcards and say some sentences expressing numbers The teacher writes on the and explains I am 37 years old She is 16 years old Paraguay has 17 departments His house number is 52		The teacher writes on the b/b the numbers and practices with the students 1 one - 2 two – 3 three - 4 four - 5 five - 6 six 7 seven - 8 eight - 9 nine - 10 ten - 11 eleven 15 fifteen - 20 twenty - 30 thirty -40 forty - 50 fifty - 60 sixty -70 seventy - 80 eighty 90 ninety - 100 one hundred The students do their activities in the workbook		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbook		Books -(HELLO CLASS 1 Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS			TOPIC	Ordinals numbers		
AIMS						
Be able to indicates position Be able to differentiate cardinals and ordinal numbers						
LEARNING GOALS	. To indicates position. To recognize ordinal numbers . To write ordinal numbers in English					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher introduces the topic saying some sentences indicating positions The teacher explains how to use ordinal numbers The first day of the week is Sunday The night month of the year is September 1 first _ 2 second _ 3 third _ 4 fourth _ 5 fifth 6 sixth _ 7 seventh _ 8 eight _ 9 ninth 10 tenth		The teacher writes on the b/b some exercises and practice with the students how to use ordinal structures 20: twenty ___20th : twentieth 21:twenty one___21st twenty first 40: forty___40th : fortieth 100: one hundred_100th: one hundredth The students practice and do their activities in their workbook		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbook		Books -(HELLO CLASS 1 Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS			TOPIC	Days of the week/ Months of the year/ The Seasons		
AIMS						
Be able to recognize days of the week, months of the year and the climate Be able to understand sentences with include days of the week, months of the year and the seasons						
LEARNING GOALS	. To know the days, months and seasons of the year . To identify days, months and the seasons . To ask and answer using days, months and seasons of the year					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the lesson using flashcards and mentioning some sentences The teacher explains to the students the uses and writes on the bb Sunday_ Monday – Tuesday- Wednesday-Thursday- Friday- Saturday January- February- March- April- May- JuneJuly_ August- September- October- November- December Spring- Summer- Fall/Autumn- WinterMy birthday is in September On Saturday I go shopping In Winter is cold and cloudy		The teacher writes some exercises on bb the and the students copy and practice When is your birthday? My birthday is in July What is the weather like today? Today is sunny and hot What day comes after Tuesday? Wednesday come after Tuesday When is Mother’s Day? Mother’s Day is in May The students do their activities in the workbooks		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbooks		Books -(HELLO CLASS 1 Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS			TOPIC	The Family		
AIMS						
Be able to identify members of the family in English Be able to mention family members						
LEARNING GOALS	. To know about family members . To ask and answer about family members . To read, write and translate vocabulary about family members					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the topic describing his family tree, and writes sentences on theb/b. The teacher gives details about family’s members vocabulary My mother is a teacher My father is an engineer My brother Louis is a pilotMy sister Ana is a nurse My grandfather and grandmother are dentist		The teacher writes and draw on the b/b the family tree and practice with the students Then the students ask and answer questions related to family members’ vocabulary What is your mother’s name? My mother is Lucia How old is your grandmother? She is 84 years old How many brothers and sisters do you have? I have 3 brothers and 2 sisters The students do the activities		The teacher asks the students if they understood the topic and give other details if necessary The students return their homework to the teacher The students write their own sentences with the vocabulary studied		Books -(HELLO CLASS 1 Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS			TOPIC	Colors and Clothes		
AIMS						
Be able to recognize color vocabulary Be able to write sentences with color vocabulary . Be able to identify clothes vocabulary						
LEARNING GOALS	. T talk about colors and clothes . To ask and answer about favorite colors . To describe people clothes					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher uses some flashcards and realia to present the lesson The teacher gives some instructions and write on the b/b My favorite color is blueHis t-shirt is red Ana’s dress is black		The teacher writes some exercises on the b/b and practice with the students The students do the activities in their workbooks What is your favorite color? My favorite color is yellow What color are his jeans? His jeans are Brown How many pairs of shoes do you have? I have 4 pairs of shoes		The teacher asks the students if they understood the topic and give other details if were necessary The students return their homework to the teacher The students write their own sentences with the vocabulary studied		Books -(HELLO CLASS 1 Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS			TOPIC	Plural and nouns and demonstrative		
AIMS						
Be able to uses and differentiate singular and plural form Be able to use demonstratives adjectives correctly Be able to write sentences in plurals						
LEARNING GOALS	. To write plural forms . To use demonstratives					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the topic using realia from the classroom to show plural form Then the teacher writes sentences on the bb and explains Book – books Dress – dresses Man – men Lady – ladies This_____These That_____Those This is a book..... These are books That is a ballThose are balls		The teacher writes on the b/b some questions and answers The students practice in pairs What is this? What are these? This is a pencil These are pencils What is this? What are those? That is a car Those are cars Who is she? Who are they? She is Miley They are Tom and Joe The students do the activities in their workbooks		The teacher asks the students if they understood the topic and give other details if were necessary The students return their homework to the teacher The students write their own sentences with the vocabulary studied		Books -(HELLO CLASS 1 Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS			TOPIC	Present Continuous or Progressive		
AIMS						
Be able to talk about actions happening now Be able to write and uses present continuous Be able to differentiate present tenses						
LEARNING GOALS	. To ask and answer using present continuous . To add the ‘ING’ form correctly . To write sentences in affirmative, negative and interrogative forms					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the lesson mentioning some sentences The teacher writes them on the b/b and explains the topic SUJ+VERB BE+ MAIN VERB+ ING I am a teacher.... I am teaching English nowHe is a student He is studying English They are singers... They are singing The teacher explains how to add the ING Play- playing Stop- stopping Write-writing		The teacher writes some exercises on the b/b The students copy and practice Where are you? ... I am at home What are you doing? I am watching TV Where is he? ... He is at the restaurant What is he doing? He is eating a Burger Where are they? They are at the disco What are they doing? They are dancing The students do the activities in their workbooks		The teacher asks the students if they understood the topic and give other details if necessary The students return their homework to the teacher The students write their own sentences with the vocabulary studied		Books -(HELLO CLASS 1 Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS			TOPIC	Prepositions of Place		
AIMS						
Be able to indicates places Be able to uses prepositions in sentences						
LEARNING GOALS	. To use prepositions correctly . To locate people and places . To write sentences using prepositions					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the topic mentioning some sentences using realia from the classroom, and also flashcards The Teacher writes on the bb and explains to the class The book is on the table The pencil is under the desk Mary is next to Sofia Carlos is behind Derlis Susie is between Oscar and Roque		The teacher writes exercises on the b/b The students copy and practice Where is the pencil case? The pencil case is on the table Where are the students? They are in the classroom Where is Jennifer? She is next to Raquel The students do the activities in their workbooks		The teacher asks the students if they understood the topic and give other details if were necessary The students return their homework to the teacher The students write their own sentences with the vocabulary studied		Books -(HELLO CLASS 1 Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

SCHOOL		COURSE	TEACHER		TIM E
		1ST			DATE
					HOOR
THEMATIC UNITS			TOPIC	Verb TO HAVE	
AIMS					
Be able to uses the verb to have correctly					
LEARNING GOALS	. To use have / has correctly . To write and translate sentences with have/has				
DEVELOPMEN T					
PRESENTATION	PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the lesson mentioning and writing some sentences on the b/b and shows how to uses the verb To Have I have a pencil He has a new car We have classes at night HAVE: I YOU WE THEYHAS: HE SHE IT	The teacher gives some activities to apply the use of verb To have The students do their activities in their workbook I have a book He has a book Sonia has a new car Lucas and Susie have a new car		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbook		Books -(HELLO CLASS 1 Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS			TOPIC	Simple Present		
AIMS						
Be able to talk about routines Be able to differentiate present tenses						
LEARNING GOALS	. To use Do and Does correctly . To ask and answer using simple present . To change sentences in negative and interrogative					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the class using flashcards and realia Then he writes some sentences on the b/b and explains the uses of simple present I am a teacher____I teach English everydayHe is a singerHe sings at the club The teacher explains how to use Do and Does and gives another details DO :I / YOU / WE / THEY DOES: HE / SHE / IT (s – es) I live in Asuncion____He lives in AsuncionThey go shopping____ _____.She goes shopping		The teacher writes some sentences and explains negative and interrogative structures Do + not: Do not (don’ t) Does + not: Does not (doesn’t) They play soccer__They don’t play soccer Do they play soccer? Yes, they do He goes to Paris__He doesn’t go to Paris Does he go to Paris? No, he doesn’t What do you do on Sundays? I go to the church Where does Sue live? She lives in TokyoThe students do the activities		The teacher asks the students if they understood the topic and give other details if were necessary The students return their homework to the teacher The students write their own sentences with the vocabulary studied		Books -(HELLO CLASS 1 Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS			TOPIC	Likes and Dislikes		
AIMS						
Be able to express likes and dislikes						
LEARNING GOALS	. To agree or disagree . To answer about favorite things					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents some sentences expressing likes and dislikes Then he asks and answers some questions about their preferences I like pop music I don't like hip hop She likes watching movies What kind of music do you like? I like watching science fiction movies The teacher gives some details		The teacher gives some exercises on the b/b The students copy and practice The students do the activities in their workbooks What is your favorite sport? I like tennis Do you like onion? No, I don't What kind of TV shows do you like? I like to watch horror movies		The teacher makes a feedback to fix the lesson giving some other details The students do the activities in their workbook		Books -(HELLO CLASS 1 Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS			TOPIC	Imperative Form		
AIMS						
Be able to follow instructions Be able to use commands						
LEARNING GOALS	.To use imperative giving orders and instructions . To use polite with Please . To use polite form with “Please”					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the class giving some commands and instructions to the students The teacher uses realia, then the teacher writes on the b/b and explains STAND UP SIT DOWN COME HEREOPEN THE DOOR LISTEN Please come in Don’t open the window		The teacher writes some exercises on the b/b and practice the commands with the students, and also use polite forms The students copy and practice The students do their activities in the workbooks Open the door___Don’t open the door Stand up___Don’t stand up Please don’t use cell phones in class Do your homework, please		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbooks		Books -(HELLO CLASS 1 Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS			TOPIC	The Time		
AIMS						
Be able to tell the time in English						
LEARNING GOALS	. To tell the time in English _To use half, a quarter, o clock . To ask and answer about the time					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the class using flashcards and realia Then ask questions referring to the time The teacher writes on the b/b and explains the uses O'clock__A quarter after Thirty / Half__A quarter to What time is it? It is two o'clock What time do you have breakfast? I have breakfast at a quarter after seven a.m. What time do you go to bed? I go to bed at nine thirty p.m.		The teacher writes some exercises The students copy and practice in pair telling the time a) 8:00 b) 11:20 c) 9:45 d) 10:30 e) 12:15 The students do the activities in their workbooks		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbooks		Books -(HELLO CLASS 1 Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS			TOPIC	Can / Can't		
AIMS						
Be able to use can expressing abilities (mental and physical) and asking permission						
LEARNING GOALS	. To express capacity and ability . To ask and answer with can/can't . To ask and answer permission with can					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher uses some flashcard and realia to indicates the use of can / can't The teacher writes on the b/b and explainsI can speak English I can't speak Portuguese Robert can play the guitar, but he can't play the piano Can I go to the bathroom? Yes, you can		The teacher write sentences on the b/b and practice with the students to change in negative and interrogative He can swim in the river He can't swim in the river Can he swim in the river? Yes, he can / No, he can't The students do the activities in their workbooks		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbooks		Books -(HELLO CLASS 1 Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS			TOPIC	The human body/ Parts of the house/ Means of transportation and communication		
AIMS						
Be able to identify body parts Be able to recognize vocabulary related to parts of the house and means of transportation						
LEARNING GOALS	. To identify parts of the house . To talk about the body . To differentiate types of transportation and means of communication					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the class using realia and flashcards The teacher writes some sentences on the b/b and gives details about them I have brown eyes He has long legs We eat the meal in the dining room She goes to school in a car We read the news in the newspaper		The teacher writes some exercises on the b/b The students do the activities in their workbook What color are your eyes? Is your house big? Do you come to school by bus? Do you listen to the radio at night?		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbooks		Books -(HELLO CLASS 1 Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening