

LESSON PLAN				
SCHOOL		COURSE	TEACHER	TIM E
		3th		DATE HOUR
THEMATIC UNITS			TOPIC	Personal Information / Reading
AIMS				
To use English to express personal information				
LEARNING GOALS	<ul style="list-style-type: none">- To ask and answer about personal information- To ask questions with “wh”- To write questions using “wh”			
DEVELOPMEN T				
PRESENTATION	PRACTI CE	WIND DOWN	MATERIALS AND STRATEGIES	
<ul style="list-style-type: none">• Teacher asks student students questions about them.<ul style="list-style-type: none">- Where are you from?- What are you doing?- Who is your teacher?- When is you birthday?- How are you?- What´s your name?• Teacher present the dialogue on a wall chart and students listen and repeat. Then, students practice with their partner.• Students answer the questions about the dialogue.• Checking the exercises.• Read rhymes related to the topic.	<ul style="list-style-type: none">• Teacher asks for students to name soccer players of popular national and international teams. Haedo – Roque Santa Cruz – Messi – Cristiano Ronaldo – Takuara.• Teacher presents a text about Cristiano Ronaldo. Students reads with the teacher and answer questions and increase vocabulary. Translate the text.• Teacher shows flash card of soccer players and ask the student their names.• The students do the activities in their workbooks	<p>The teacher ask the students if they understood the topic and give other details if necessary</p> <p>The students return their homework to the teacher</p>	<p>Books HELLO CLASS</p> <p>Notebooks</p> <p>. Individual and group work</p> <p>. R.S.A.: class participation with verbal application of studied concepts</p> <p>. Role play</p> <p>. Listening</p> <p>. Reading</p>	

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		3th			DATE	HOUR
THEMATIC UNITS			TOPIC	Synonyms		
AIMS						
To be able to use synonyms describing people and things To be able to recognize synonyms						
LEARNING GOALS	<ul style="list-style-type: none">- To use synonyms in sentences- To identify synonyms.- To value the importance of using synonyms					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
<ul style="list-style-type: none">• Teacher reviews vocabulary with the students: nouns, adjective, verbs.• Teacher presents synonyms and students look and listen and repeat.• Student do exercises about the topic. Teacher shows flashcards of some famous artists such as Shakira, J. Lou, Lady Gaga etc. and asks questions about them. Teacher present a dialogue about Shakira in a wall chart. They read and repeat. Act out the dialogue with their class mates.		Students answer questions about the dialogue and do some exercises about the topic. The teacher presents some activities The students do the activities in their workbook The students read the dialogue in pairs		To finish the lesson they find in a puzzle synonyms of some words. The students write their own sentences with the vocabulary studied		Books HELLO CLASS Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening . Reading

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		3th			DATE	HOUR
THEMATIC UNITS			TOPIC	Antonyms		
AIMS						
To be able to recognize antonyms To be able to write the opposite						
LEARNING GOALS	<ul style="list-style-type: none">- To remember adjectives.- To identify antonyms.- To use antonyms in sentences.					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
Teacher review adjectives with the students. <ul style="list-style-type: none">- Is it old?- Is he young?- Are you tall? <ul style="list-style-type: none">• Teacher presents words with their antonyms.• Students read a text and answer the questions.• Students write the opposite of words and write sentence using antonyms.		The teacher writes some activities and practice with the students the opposite New : Old Dirty: Clean Beautiful: Ugly Big: Small The students read the text ‘Cities Changes’ The students do the activities in their notebooks		The teacher makes a feedback to fix the lesson giving some others details Students play a game using opposite words.		Books HELLO CLASS Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening . Reading

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		3th			DATE	HOUR
THEMATIC UNITS			TOPIC	True and False cognate.		
AIMS						
To be able to differentiate true and false cognates To be able to write sentences using cognates						
LEARNING GOALS	<ul style="list-style-type: none">- To recognize true and false cognate.- To differentiate true and false cognates.- To write sentence using cognates.					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
<ul style="list-style-type: none">- Teacher asks students to name things that has similar names in Spanish and English. Park – Parque.- Teacher tell them they are words similar but with different meaning Parent – Padres an not “parientes” The teacher gives all the explanation as possible		Students read a dialogue where true and false cognates are used. They read, repeat and understand the mistakes. They answer questions about the text. They check with the dictionary to classify words in true and false cognates.		As a final activity they write false cognate they know. The students write down their own sentences		Books HELLO CLASS Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening . Reading

LESSON PLAN					
SCHOOL		COURSE	TEACHER		TIM E
		3th			DATE
					HOUR
THEMATIC UNITS			TOPIC	. Places and instructions	
AIMS					
To be able to follow instructions To be able to use prepositions of places					
LEARNING GOALS	_To ask and answer about directions _ To use prepositions indicating places _To give instructions about places _ To write sentences using vocabulary about places				
DEVELOPMENT					
PRESENTATION		PRACTICE		WIND DOWN	MATERIALS AND STRATEGIES
To start with, the teacher plays a game with students words such as left, right , turn left, turn right, turn ,walk, stop, etc. The teacher writes some sentences on the b/b. Turn left on Mcal. Lopez avenue to go to the museum The museum is next to the bank on Mcal Lopez ave. The theater is opposite the hotel.		Teacher presents places and instructions , then read a dialogue with the students Students roll play the dialogue and then answer questions about the dialogue Where is IPS hospital located? It is located on Sacramento avenue in Trinidad Where is the dam of Itaipu located? The dam of Itaipu is in Hernandarias		Students look at map and give directions and describe places Students give directions to get to their houses. The students write down their own sentences	Books HELLO CLASS Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening . Reading

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		3th			DATE	HOUR
THEMATIC UNITS			TOPIC	. Connectors: BUT – AND - SO		
AIMS						
To be able to use connectors correctly in sentences						
LEARNING GOALS	To identify connectors To use connectors correctly To translate sentences using connectors					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher plays a guessing game with students Feathers samba music boys Carnival girls What's the word? Then the teacher writes some sentences on the b/b with connectors and explains the uses There were a lot of people and a lot of dancers He can drive a car, but he ride a bike It was very expensive, so I didn't buy it		Students read a text about carnival Then they answer questions about the text They translate the text and complete sentences with connectors		The students write down their own sentences At the end of the class they play a music		Books HELLO CLASS Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening . Reading

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		3th			DATE	HOUR
THEMATIC UNITS			TOPIC	Extreme sports		
AIMS						
To be able to identify extreme sports To be to use English to express specific needs in the environment						
LEARNING GOALS	To talk about sports To write paragraphs about extreme sports					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the lesson using flashcard, and ask and answer about them The teacher writes some sentences on the b/b Parachuting is exciting Zip lining you can practice in Mbatovi Skating is a popular sport now		The teacher asks to the students to read the text orally The students read the text and do the activities in their workbook		The students write down their own sentences The students look for information about others extreme sports		Books HELLO CLASS Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening . Reading

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		3th			DATE	HOUR
THEMATIC UNITS			TOPIC	Simple past tense of Regular and Irregular verbs		
AIMS						
Be able to talk about past events Be able to recognize past tenses Be able to differentiate regular and irregular verbs						
LEARNING GOALS	. To talk about past events . To use auxiliary “Did” in negative and interrogative . To differentiate Regular and Irregular verbs					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher introduces the topic mentioning some event happened in the history Then shows how to use the verbs in simple past tense Columbus discovered America in 1492 Edison invented the light bulb Brazil won the world cup Regular Irregular Play : played Write : wrote Work: worked Go: went The teacher reads a text with the students		The teacher writes some sentences on the b/b and explains the use of Did in negative and interrogative They opened the gate They did not open the gate Did they open the gate? Yes, they did__ No, they didn’t They went to Caacupe They did not go to Caacupe Did they go to Caacupe? Yes, they did. What did you do last weekend? I visited my grandparents Where did you go last summer? I went on vacation in Paris		The teacher asks the students if they understood the topic and give others details if necessary The teacher gives others activities to the students		Books HELLO CLASS Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening . Reading

	The students do the activities		
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LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIME	
		3th			DATE	HOUR
THEMATIC UNITS			TOPIC	WH Questions		
AIMS						
Be able to ask and answer questions about personal information						
LEARNING GOALS	. To say where you are from . To write dialogue with WH questions . To ask and answer questions with WH					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES

<p>The teacher presents the topic with realia and flashcards</p> <p>The teacher writes on the bb and explains WHAT -WHERE- WHEN- WHO- WHY- HOW</p> <p>What is your name?</p> <p>How do you spell your last-name?</p> <p>Where are you from?</p> <p>How old are you?</p> <p>When is your birthday?</p> <p>Who is your teacher?</p> <p>Why are you here?</p>	<p>The students practice in pairs asking and answering</p> <p>The teacher gives some dialogue and practice with the students</p> <p>The students do the activities in their workbooks</p> <p>. What is your name?</p> <p>. My name is John</p> <p>. Where are you from?</p> <p>. I am from Canada</p> <p>.How old are you?</p> <p>. I am sixteen years old</p>	<p>The teacher makes a feedback to fix the lesson giving some others details</p> <p>The students do the activities in their workbooks</p>	<p>Books HELLO CLASS</p> <p>Notebooks</p> <p>. Individual and group work</p> <p>. R.S.A.: class participation with verbal application of studied concepts</p> <p>. Role play</p> <p>. Listening</p> <p>. Reading</p>
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LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		3th			DATE	HOUR
THEMATIC UNITS			TOPIC	Comparative		
AIMS						
Be able to compare people and things						
LEARNING GOALS	- To use the different comparative form					
	- To identify adjectives					
	- To write the opposite					
	- To compare things					
DEVELOPMEN T						

PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES
<p>The teacher presents the topic using flashcards and realia</p> <p>Then write on the b/b some sentences and explains the uses of comparative form.</p> <p>COMPARATIVES</p> <ul style="list-style-type: none"> - Juan is taller than José - José is shorter than Juan - Math book is more expensive than Science book - Science book is cheaper than Math book <p>The teacher gives other details</p>	<p>The teacher writes some sentences on the b/b and shows how to make sentences in comparatives form</p> <p>_ER : short adjectives</p> <p>_MORE: long adjectives</p> <p>Irregular : Good : better Bad : Worse</p> <ul style="list-style-type: none"> - Brazil is bigger than Uruguay - Messi is better than Neymar <p>The teacher writes some exercises</p> <p>The students do the exercises supplied by the teacher and the activities in their workbook</p>	<p>The teacher asks the students if they understood the topic and give other details if necessary</p> <p>The teacher gives other activities to the students</p>	<p>Books HELLO CLASS</p> <p>Notebooks</p> <ul style="list-style-type: none"> . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening . Reading

LESSON PLAN							
SCHOOL		COURSE	TEACHER			TIM E	
		3th				DATE	HOUR
THEMATIC UNITS				TOPIC	Superlatives		
AIMS							
Be able to use superlative form expressing their needs							
LEARNING GOALS	<div>- To identify the superlative form of adjectives</div> <div>- To use “est “ and “most” properly</div> <div>- To answer questions in superlatives</div>						

DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		
<p>The teacher presents the topic with realia and flashcards</p> <p>Then teacher asks some questions with superlatives and writes on the b/b</p> <p>- Who is the tallest student in the class?</p> <p>Raul is the tallest in the class</p> <p>- What is the most expensive car in the word?</p> <p>Ferrari is the most expensive car in the world</p> <p>The teacher gives all the explanations as possible</p>		<p>The teacher writes some sentences on the b/b and practice the uses</p> <p>* Joseph is taller than Peter, but John is taller than Joseph</p> <p>_ Joseph is the tallest in the group</p> <p>_ Peter is the shortest of the three boys</p> <p>The teacher writes sentences and shows other details</p> <p>- Chemistry is the most difficult subject at school</p> <p>- The best teacher is the English teacher</p> <p>The students do the activities in their workbooks</p>		<p>The teacher gives some details to the students</p> <p>The students write down their own sentences in superlatives</p>		
						MATERIALS AND STRATEGIES
				Books HELLO CLASS		
				Notebooks		
				. Individual and group work		
				. R.S.A.: class participation with verbal application of studied concepts		
				. Role play		
				. Listening		
				. Reading		
LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIME	
		3th			DATE	HOUR
THEMATIC UNITS			TOPIC	Future ‘ Will – Won’t ’		
AIMS						
Be able to talk about prediction						
Be able to recognize future actions						

LEARNING GOALS	- To make predictions - To use will / won't properly -To ask and answer questions with future(WILL – WON'T)		
DEVELOPMENT			
PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES
The teacher asks some questions in future tense about the students plans Then the teacher writes on the b/b some sentences and explains the class What will you do in ten years ? Where will you live ? Will you get married? I will study at the university I will not get married _Cardozo will play soccer in Barcelona, he will not play in Real next year	The teacher writes on the b/b sentences and explains to change them in negative and interrogative forms and also shorts answer forms _ He will live in a big city ...Aff _ He will not live in a big city... Neg. _ Will he live in a big city?... Inte. _ Yes, he will / No, he won't The students practice some questions and answer in pairs The students do the activities in their workbooks	The teacher gives some details to the students The students write down their own sentences	Books HELLO CLASS Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening . Reading

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		3th			DATE	HOUR
THEMATIC UNITS			TOPIC	Prefix and Suffix		
AIMS						

To be able to use prefix and suffix			
LEARNING GOALS	To recognize suffix and prefix To differentiate the uses To add suffix and prefix correctly		
DEVELOPMENT			
PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES
The teacher presents the topic writing some vocabulary on b/b and add them prefix and suffix USE – REUSE LINGUAL-BILINGUAL HAPPY-HAPPINES MAGIC-MAGICAL The teacher explains the uses	The teacher writes some activities on the b/b The teacher asks to the students to add prefix and suffix correctly The students do the activities in their workbook	The teacher asks the students if they understood the topic and give other details if necessary The students write down their own sentences	Books HELLO CLASS Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening . Reading

LESSON PLAN				
SCHOOL	COURSE	TEACHER	TIME	
	3th		DATE	HOURL

THEMATIC UNITS			TOPIC	First Conditional	
AIMS					
To be able to use first conditional in sentences To be able to differentiate conditionals					
LEARNING GOALS	To recognize use of first conditional To ask and answer using first conditional To write sentences in order				
DEVELOPMENT					
PRESENTATION		PRACTICE		WIND DOWN	
The teacher presents the lesson asking some questions to the students What would you do if you win the lottery? Where will you go if you have a lot of money? The teacher explains the uses of first conditional		The teacher writes some exercises on the b/b The students do in pairs and practice asking and answering questions using first conditional		The teacher gives some details to the students The students write down their own sentences with first conditional	
				Books HELLO CLASS Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening . Reading	
LESSON PLAN					
SCHOOL		COURSE	TEACHER		TIM E
					DATE HOUR

		3th				
THEMATIC UNITS				TOPIC	Be going to	
AIMS						
Be able to talk about future actions Be able to recognize future tenses						
LEARNING GOALS	- To talk about plans - To make predictions -To differentiate use of will and be going to					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the class doing some questions about what they are going to do in the future And also presents some flashcards to focus the topic -What are you going to do this weekend? - I am going to visit my grandparents - Where is he going to go next year? - He is going to go to Paris - Are you going to study at the university? - Yes, I am / No, I am not The teacher shows the structure of Be going to SUBJ+VERB BE+GOING TO+MAIN		The teacher writes sentences on the b/b and practices with the students to change them in negative and interrogative forms He is going to play soccer...Aff. He is not going to play soccer ... Neg. Is he going to play soccer?... Int. Yes, he is / No, he isn't The students practice asking and answering some questions The teacher gives some activities The students do the activities in their workbook		The teacher gives some details to the students The students write down their own sentences		Books HELLO CLASS Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening . Reading
LESSON PLAN						
SCHOOL		COURSE	TEACHER			TIME

		3th			DATE	HOUR
THEMATIC UNITS				TOPIC	Sports	
AIMS						
To be able to talk about sports						
LEARNING GOALS	To talk about sports To ask and answer about sports					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the topic asking some questions to the students Do you practice any sports? Do you go to the stadium? What is your favorite sport? The teacher also presents flashcards about different sports		The teacher presents some activities on the b/b The students read the dialogue in pairs and answer questions about it The students do the other activities in their workbooks		The teacher asks to the students to investigate about sports that people practice in the city The students return their homework to the teacher		Books HELLO CLASS Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening . Reading

SCHOOL		COURSE	TEACHER		TIME	
		3th			DATE	HOUR
THEMATIC UNITS			TOPIC	Reading and Writing comprehension		
AIMS						
To be able to read and write in English To be able to recognize main idea of a text						
LEARNING GOALS	_To write stories _ To use connectors _To identify the message _To express sequence					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher reads a text to the students and ask them if they understand The teacher gives some details about techniques or reading and writing		The teacher asks to the students to read the text The students read and do the activities in their workbook Then the students practice the dialogue in pairs		The students write some paragraphs about some activities they did in their vacation		Books HELLO CLASS Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening . Reading

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIM E	
		3th			DATE	HOUR
THEMATIC UNITS			TOPIC	Curriculum Vitae / Memorandum/ Letters		
AIMS						
Be able to write means of communication to convey news						
LEARNING GOALS	<div>- To write a C.V and memo</div> <div>- To know parts of a letter</div> <div>- To differeentiate types of letter</div> <div>-To fill out an envelope</div>					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents realia and explains the the topics The teacher gives all details about how to complete a curriculum , a memo and a letter The teacher talks about the importance to know about them		The teacher copies and shows on the b/b the principal parts of a cv, memo and a letter The students practice to completing them The teacher gives some activities to the students		The teacher makes a feedback to fix the lesson giving some others details		Books HELLO CLASS Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening . Reading