

LESSON PLAN I						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOOR
THEMATIC UNITS	The alphabet		TOPIC	Let’s spell the words!		
AIMS						
Students will be able to recognize the pronunciation of the alphabet						
LEARNING GOALS	-Identify the alphabet		-Recognize the alphabet sounds		-Correct pronunciation of the alphabet	
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
<p>The teacher will start the class with the ABC song by Lingokids (https://www.youtube.com/watch?v=eegWzgIBMh0&ab_channel=LingokidsSongsandPlaylearning)</p> <p>First, the students will close their eyes while they are listening to the song.</p> <p>After that, they will sing all together</p> <p>The teacher will put on the board flashcards related to the alphabet forming a long colorful worm.</p> <p>The teacher will ask students to pronounce the alphabet in a choir</p> <p>The teacher will write on the board some students’ names in order to spell them aloud.</p>		<p>Using the “AMAZING WORLD English A1,” the students will work in pairs to practice spelling the different vocabulary from pages 8 to 10.</p> <p>Volunteers will be asked to spell some vocabulary</p> <p>Some words and pictures will be presented to students. They will select the vocabulary which starts with the letter “C” and then color (page 11)</p> <p>A similar activity is presented, in this case, students will circle the words which begin with “s” (page 12)</p> <p>For more practice, the students will be asked to trace some vocabulary (page 13 to 16)</p>		<p>As homework, students will match some words with their pictures and practice the spelling of each word. (Page 17)</p> <p>The homework will be handed in the next class.</p> <p>The teacher will ask if they are having doubts.</p> <p>At the end of this unit, the teacher will play the song again and the students will sing aloud the ABC song by LingoKids.</p>		AMAZING WORLD English A1 Listening Speaking Reading Writing Individual work Group Image association RSA

LESSON PLAN II						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS	My family		TOPIC	This is my family!		
AIMS						
Students will be able to introduce their families and themselves						
LEARNING GOALS	-Identify family members -Correct pronunciation of expressions related to personal information -Correct answers to the questions related to personal information					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher will introduce again herself/himself. She/he will read page 19 from AMAZING WORLD English A1. Then each student will be asked to introduce himself using as an example the book’s conversation. Family members will be presented by using some puppets; father, mother, brother, sister, grandmother, and grandfather. After the presentation, students will be asked “Who is this?” The teacher will ask students to open their AMAZING WORLD English book on page 18. They will mention which family members are observing in the pictures.		Taking into account the previous class, students will fill the gaps with the missing letters while they are identifying which family member is representing each image (page 20) To reinforce the vocabulary, students will pay attention to the circles on page 21. Volunteers will be asked to mention the letters that each one contains. Under each circle, they will write mysterious words. On page 22, students will complete their personal information to each question.		In pairs, students will practice the conversation on page 22, then it will be presented aloud. To wrap up, the teacher will ask the students to mention the family member’s vocabulary while she/he is showing the puppets.		AMAZING WORLD English A1 Listening Speaking Reading Writing Puppets Individual work Group Image association RSA

LESSON PLAN III						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS	Colors		TOPIC	There is color everywhere!		
AIMS						
Students will be able to identify the colors						
LEARNING GOALS	-Identify the colors		-Correct pronunciation of the colors		-Discriminate the different colors	
DEVELOPMEN T						
PRESENTATION	PRACTICE			WIND DOWN	MATERIALS AND STRATEGIES	
A video will be shown to the students; “rainbow colors” by the singing Walrus. https://www.youtube.com/watch?v=SLZcWGQQsmg&ab_channel=TheSingingWalrus-EnglishSongsForKids Students will sing in a choir AMAZING WORLD English A1 – Page 23; Students will learn the colors by using colored pencils. The teacher will ask for different colors and they should pick the pencils from the pencil case.	On page 24, they will put into practice the vocabulary learned by painting the flowers and paying attention to the names under each picture. Page 25: Students will observe the pictures which are around the column words, then associate and match Page 26: The students will observe the pictures and circle the ones that are in purple. To reinforce the vocabulary, students will rewrite the vocabulary related to colors. Page 28: A colorful worm is presented; the students will mention which colors are the circles that form this insect. After that, students will match the names which are around the worm to the correct vocabulary. Page 29 - Activity 3.6: Students will be asked to recognize the color squares. After that, they will complete the missing letters of the color names. Page 29 – Activity 3.7: Three colors will be presented and the teacher will read aloud the three questions related to those spots; “What color is this?” and then the students should answer based on the images.			Game “I see...” The teacher will explain the game “I see” which in this case it will be based on colors Taking turns, students will say “I see <u>a blue color</u> ”	AMAZING WORLD English A1 Listening Speaking Reading Writing Individual work Group Image association RSA	

LESSON PLAN IV						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS	Cardinal numbers		TOPIC	Let’s count!		
AIMS						
Students will be able to identify the cardinal numbers from 1 to 20						
LEARNING GOALS	-Identify the cardinal numbers -Count from 1 to 20 -Correct pronunciation of numbers					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
A song about numbers from 1 to 20 will be heard; “numbers from 1 to 20” by singing Walrus https://www.youtube.com/watch?v=D0Ajq682yrA&ab_channel=TheSingingWalrus-EnglishSongsForKids After listening to the song, it will be the students’ turn to sing the song.		The teacher will ask the students to open their books on pages 30 and 31 The teacher will read aloud the numbers and then in a choir, everybody will read. Page 34: Some pictures will be presented and the students will count to write the numbers inside of the rectangle. Page 35: Based on the information given in the first color the students will color the animals which are in the rectangles. Page 36: Students will complete the sentences taking into account the pictures under each one.		After finishing the last activity, the teacher will ask for volunteers to read the sentences. To reinforce the vocabulary, as homework, they will have to practice the number from pages 32 and 33		AMAZING WORLD English A1 Listening Speaking Reading Writing Individual work Group Image association RSA

LESSON PLAN V						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS	School supplies		TOPIC	I use many things at school!		
AIMS						
Students will be able to apply the vocabulary learned related to school supplies in a specific context						
LEARNING GOALS	-Recognize school supplies -Appropriate pronunciation of the words -Follow commands -Correct use of the expressions					
DEVELOPMEN T						
PRESENTATION	PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES	
The teacher will present the vocabulary which is going to be used during the development of the class (Pages 37 to 40) “Simon says...” game: The teacher will say “Simon says to stand up”. Then volunteers will be asked to continue the game.	Page 41: Students will write the classroom commands under each example. Page 43: The teacher will explain in more detail how to use the possessive words “my and your”. Activity 5.2: The students will complete the sentences with “my or your” depending on each sentence. Page 43 – Activity 5.3: Taking into account the classroom commands the students will complete the sentences.		To wrap up, the teacher will put all the names of the students in one box, then all the names will be raffled. The lucky people will read the completed sentences from activities 5.2 and 5.3. As homework, the students will have activities 5.4 and 5.5. These will be handed in next class.		AMAZING WORLD English A1 Speaker Box Listening Speaking Reading Writing Individual work Group Image association RSA	

LESSON PLAN VI						
SCHOOL		COURSE	TEACHER		TIME	
		1ST			DATE	HOUR
THEMATIC UNITS	The body		TOPIC	Parts of the body		
AIMS						
Students will be able to recognize parts of the body						
LEARNING GOALS	<div>-Recognize the body parts</div> <div>-Identify feelings</div> <div>-Appropriate oral production</div> <div>-Appropriate written production</div>					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN	MATERIALS AND STRATEGIES	
<div>To start the class, some emojis will be put on the board. The teacher will mention the feelings that each emoji is representing.</div> <div>The teacher will ask students “How do you feel today? I feel <u>happy</u>”</div> <div>A poster of a big child will be presented. The teacher will mention the parts of the body.</div> <div>The teacher will play the song “head, shoulder, knees and toes” by Super Simple Songs.</div> <div>https://www.youtube.com/watch?v=RuqvGiZi0qg&ab_channel=SuperSimpleSongs-KidsSongs</div> <div>The teacher will sing with the students the song.</div>		<div>The students will open their books on pages 46 and 47. They will be asked to mention what they are observing on those two pages.</div> <div>Page 48: The students will write shown in the first column. After that, the teacher will read twice each word, and then the students will repeat after.</div> <div>Page 49: Taking into account the previous activity, the students will complete the part of the body.</div> <div>Page 50: The students will associate the words with the pictures. In one column there will be vocabulary related to parts of the body and in the other column, there are pictures. They will match the images with the correct vocabulary.</div> <div>Page 51: Based on the emotions mentioned next to each head, the students will draw the expressions; happy, sad, surprised, and angry.</div>		<div>At the end of the unit, the teacher will play the song “head, shoulder, knees and toes” by Super Simple Songs.</div> <div>https://www.youtube.com/watch?v=RuqvGiZi0qg&ab_channel=SuperSimpleSongs-KidsSongs</div> <div>As homework, the students will have page 52 and hand it in to the next class.</div>	<div>AMAZING WORLD</div> <div>English A1</div> <div>Poster</div> <div>Listening</div> <div>Speaking</div> <div>Reading</div> <div>Writing</div> <div>Individual work</div> <div>Group</div> <div>Image association</div> <div>RSA</div>	

LESSON PLAN VII						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOOR
THEMATIC UNITS	Days of the week The weather		TOPIC	How is the weather like today?		
AIMS						
Students will be able to recognize vocabulary related to days of the week and the weather						
LEARNING GOALS	-Identify days of the week -Identify the weather -Use the vocabulary learned in a specific context					
DEVELOPMEN T						
PRESENTATION		PRACTICE		WIND DOWN	MATERIALS AND STRATEGIES	
A calendar poster will be presented on the board. It will be full of numbers. The teacher will ask students to count the numbers aloud. After this, the teacher will start putting the days according to their order. The teacher will put flashcards related to the weather next to the calendar. The teacher will ask “what day is today?” and then “How is the weather like today?” The teacher will ask students to open their books on page 53 to mention what they can observe there.		Page 54: Students will rewrite the words as they have as an example the days of the week vocabulary. Page 55 – Activity 7.2: Paying attention to the sequence of the days of the week, students will complete the missing words. Page 55 – Activity 7.3: Students will have some unscrambled words. The teacher will activate the stopwatch for around 10 minutes and the students should guess the words quickly. Page 56: The teacher will ask about their general activities during the week. After that, they will complete their schedule writing the day of the week for each task. Page 57: The teacher will ask students to mention the weather they can identify. The teacher will read twice and then students will repeat Page 58: Two columns will be presented; the first column will include the vocabulary related to the weather, and on the other side, there will be pictures. They will match the vocabulary with the correct image. Page		The teacher will present some flashcards related to the weather and the students will mention what they are observing. As homework, the students will have page 59 and hand in the next class.	AMAZING WORLD English A1 Listening Speaking Reading Writing Individual work Group Image association RSA	

LESSON PLAN VIII						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOOR
THEMATIC UNITS	Animals		TOPIC	Farm and domestic animals		
AIMS						
Students will be able to associate the animals with their names						
LEARNING GOALS	-Identify the animals -Differentiate between domestic and farm animals					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher will start the class by playing the song “The little chick cheep” by Pulcino Pio. https://www.youtube.com/watch?v=Mx8s6ZACZFU&ab_channel=PULCINOPIO While the song is mentioning not too fast the animals, the teacher will add the flashcards on the board related to that vocabulary. After the song, the teacher will present the animals again. Randomly, the teacher will ask what animal is representing the picture she/he selected. Students will be asked to open their books on pages 60 and 61. The teacher will read the vocabulary presented in the book and the students will repeat it.		Page 62: The teacher will add on the board some pictures; in one column she/he will put a house and a farm and on the other side, some animals (chicken, pig, cat, dog, and rabbit) The teacher will explain that there are domestic and farm animals. The students will match the animals to the correct place. Page 63: Based on the vocabulary learned, students will complete the crossword. Page 64 & 65: Students will identify the animals on page 65, cut, and paste them into the farm image, which is on page 65.		To wrap up, the teacher will play again “The little chick cheep” by Pulcino Pio to sing all together. https://www.youtube.com/watch?v=Mx8s6ZACZFU&ab_channel=PULCINOPIO As homework, the students will have pages 67 to 69 and hand it in to the next class.		AMAZING WORLD English A1 Flashcards Listening Speaking Reading Writing Individual work Group Image association RSA

LESSON PLAN IX							
SCHOOL			COURSE	TEACHER			TIM E
			1ST				DATE
							HOOR
THEMATIC UNITS	Sizes and shapes			TOPIC	Sizes and shapes		
AIMS							
Students will be able to identify vocabulary related to sizes and shapes							
LEARNING GOALS	-Identify the sizes and shapes -Recognize the classroom object shapes and sizes						
DEVELOPMEN T							
PRESENTATION		PRACTICE			WIND DOWN		MATERIALS AND STRATEGIES

<p>The teacher will put on the table some objects with different shapes.</p> <p>The teacher will ask what the objects are, the colors and how many</p> <p>The teacher will present the vocabulary related to sizes and shapes; large, small, big, little, long, short, rectangle, circle, triangle, square, and diamond.</p> <p>Students will be asked to open their books on pages 70 and 71. They will mention what they are seeing on those pages.</p>	<p>Page 71: The teacher will read the vocabulary and the students will write the vocabulary next to each word</p> <p>Page 72: Students will identify the shapes of the images and then color according to the information provided above the pictures.</p> <p>Page 73: Based on the images, the students will work in pairs and underline the correct sizes.</p> <p>Page 74 – Activity 9.4: In one column the shapes will be presented and in the other the questions.</p> <p>The students will answer then taking into account the pictures.</p> <p>Page 74 – Activity 9.5: The teacher will explain the activity; she/he will draw an elephant on the board and copy the options.</p> <p>After that, the students will work individually</p>	<p>The teacher will show some objects and ask the students to remember the name of the shapes as well as the sizes.</p>	<p>AMAZING WORLD</p> <p>English A1</p> <p>Realia</p> <p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p> <p>Individual work</p> <p>Group</p> <p>Image association</p> <p>RSA</p>
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LESSON PLAN X						
SCHOOL		COURSE	TEACHER		TIM E	
		1ST			DATE	HOUR
THEMATIC UNITS	Toys		TOPIC	These are my toys!		
AIMS						
Students will be able to recognize in a specific context the vocabulary related to toys						
LEARNING GOALS	-Identify the toy’s vocabulary -Associate the toy’s vocabulary with statements					
DEVELOPMEN T						
PRESENTATION		PRACTI CE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher will present the “magic box” Students will be asked to guess what is inside of it and then a volunteer will take a toy from the box. According to what they are taking from the box, the teacher will name them and the students will repeat.		Pages 75 & 76: The students will be asked to identify the toys presented on the page and write their names, taking into account the examples given. Page 77 – Activity 10.2: The students will be asked to complete the sentences based on the descriptions given. Page 77 & 78 – Activity 10.3: The students will be asked to complete the sentences with how many toys there are and their names based on the pictures given.		The students will be asked to make a circle. The teacher will put all the toys on the floor. Then she/he will say the names aloud and the students will pick the correct toy.		AMAZING WORLD English A1 Box Listening Speaking Reading Writing Individual work Group Image association RSA