

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIME	
		7th			DATE	HOUR
THEMATIC UNITS			TOPIC	Greetings		
AIMS						
Be able to use the different kinds of greetings according to the context						
LEARNING GOALS	<ul style="list-style-type: none">- To greet and say good bye- To differentiate types of greetings- To introduce oneself to others					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the lesson using realia and give instructions about the uses of the greetings The teacher writes on the blackboard _ HELLO..... HI _ GOOD MORNING _ GOOD AFTERNOON _ GOOD EVENING		The students practice the lesson in their notebooks or books doing the exercises supplied by the teacher The students practice the short dialogue about greetings in pairs. _ Hello class _ Good morning Jhon _ Hello teacher _ Good morning Ana _ How are you? _ How are you? _ Fine thank you _ Fine thank you		The teacher asks the students if they understood the topic and give other details if necessary The students return their homework to the teacher		HI TEENS A7 Editora E y E Book Sellers Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIME	
		7th			DATE	HOUR
THEMATIC UNITS			TOPIC	Classroom Vocabulary		
AIMS						
Be able to identify classroom expressions						
LEARNING GOALS	<div>- To identify Classrooms objects</div> <div>- To identify Classrooms commands</div> <div>- To describe class environment</div>					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the lesson asking about some objects used in a classroom What is this? What is that? This is a pencil That is a chair The teacher name some classroom object in English and spell them. The teacher shows flashcards about the topics and give all the explanation		The teacher uses some realia about classroom expressions The teacher practice some commands with the students Stand up Sit down Be quiet Listen The students do the exercises in their workbooks		The teacher asks the students if they understood the topic and give other details if necessary		HI TEENS A7 Editora E y E Book Sellers Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIME	
		7th			DATE	HOUR
THEMATIC UNITS			TOPIC	The Alphabet		
AIMS						
Be able to say the English alphabet in English						
LEARNING GOALS						
	<ul style="list-style-type: none">- To say the alphabet in English- To spell words- To pronounce the letters in English					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the lesson asking about the alphabet in English and the different in the pronunciation sound The teacher name some classroom object in English and spell them. The teacher shows flashcards about the topics and give all the explanation A : CAPITAL LETTER _ Vowels a: small letter _ Consonants		The teacher writes the alphabet on the blackboard and then use to spell some classroom expressions with them A - B- C- D – E – F- G- H- I – J- K – L- M- N- O- P- Q- R- S- T- U- U- V- W- X-Y –Z How do you spell your last name? How do you spell lápiz in English? How do you spell por favor in English? The students do the exercises in their workbooks.		The teacher asks the students if they understood the topic and give other details if necessary The students return their homework to the teacher		HI TEENS A7 Editora E y E Book Sellers Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIME	
		7th			DATE	HOUR
THEMATIC UNITS			TOPIC	Countries and Nationalities		
AIMS						
Be able to mention where is he/she from Be able to differentiate countries and nationalities						
LEARNING GOALS	<ul style="list-style-type: none">- To say where you are from- To identify countries and nationalities- To ask and answer about countries					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher introduces the topic with flashcards and realia Teacher introduces himself indicating his country and nationality Then he asks about famous people where they are from I am from Paraguay___I am Paraguayan Shakira is from Colombia_She is Colombian Brad Pit is from The United States Brad Pit is American		The teacher writes some exercises on bb The students practice asking and answering Where are you from? I am from Brazil What is your nationality? I am Brazilian Where is Ed Sheeran from? He is from England What is his nationality? He is English Where are BTS from? They are from Korea What is their nationality? They are Korean		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbook		HI TEENS A7 Editora E y E Book Sellers Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIME	
		7th			DATE	HOUR
THEMATIC UNITS			TOPIC	Presentations		
AIMS						
Be able to ask and answer questions about personal information						
LEARNING GOALS	<ul style="list-style-type: none">- To ask and answer about personal information- To use wh- questions- To recognize personal information in conversations					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the topic with realia and flashcards The teacher writes on the bb and explains WHAT -WHERE- WHEN- WHO- WHY-HOW What is your name? How do you spell your last-name? Where are you from? How old are you? When is your birthday? Who is your teacher? Why are you here?		The students practice in pairs asking and answering The teacher gives some dialogue and practice with the students The students do the activities in their workbook <ul style="list-style-type: none">. What is your name?. My name is John. Where are you from?. I am from Canada.How old are you?. I am sixteen years old		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbook		HI TEENS A7 Editora E y E Book Sellers Notebooks <ul style="list-style-type: none">. Individual and group work. R.S.A.: class participation with verbal application of studied concepts. Role play. Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIME	
		7th			DATE	HOUR
THEMATIC UNITS			TOPIC	Personal Pronouns and Professions		
AIMS						
Be able to use personal pronouns referring to people and things Be able to ask and answer about professions						
LEARNING GOALS	<ul style="list-style-type: none">- To use personal pronouns- To talk about profession- To ask and answer about profession					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the topic using realia The teacher explains the uses, then writes some sentences on the blackboard What is your occupation? I I am a teacher You You are a doctor He He is a pilot She She is a doctor We We are mechanics You You are singers They They are engineers		The teacher writes some instructions on the b/b asking about some people occupations . What is your occupation? _ I am a student . What is Shakira’s occupation? _ She is a singer The students do the activities in the workbooks		The teacher gives some another activities to the students		HI TEENS A7 Editora E y E Book Sellers Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIME	
		7th			DATE	HOUR
THEMATIC UNITS			TOPIC	Indefinite Article: A /An __Definite THE		
AIMS						
Be able to use and differentiate articles						
LEARNING GOALS	<div><div>- To differentiate definite and indefinite article</div><div>- To use articles correctly</div></div>					
DEVELOPMENT						
PRESENTATION	PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES	
The teacher presents some objects to the students showing the uses of articles Then ask and answer pointing the articles The teacher gives explains the uses. _ A pencil..... It is a pencil _ An eraser..... It is an eraser _ The student..... The students What is this? It is a pencil What is this? It is an eraser	The teacher writes some exercises on the blackboard, the students copy and practice the use of articles The students do the activities on their workbook _ What is this? _ What is this? It is a chair It is an apple _ What is this? _ What is this?It is an orange It is a book		The teacher makes a feedback to fix the lesson giving some others details		HI TEENS A7 Editora E y E Book Sellers Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening	

LESSON PLAN				
SCHOOL		COURSE	TEACHER	
		7th		
			DATE	HOUR
THEMATIC UNITS			TOPIC	Verb to Be
AIMS				
Be able to write simple sentences with verb to be Be able to differentiate the use of verb be according to the personal pronouns				
LEARNING GOALS	- To use verb to be - To change sentences in negative and interrogative - To ask and answer using verb to be			
DEVELOPMENT				
PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES	
The teacher introduces the topic expressing some sentences with verb be The teacher writes on the b/b the sentences and shows the uses of be with personal pronouns. AM: I IS: HE/SHE/IT ARE: WE/YOU/THEY II am a teacher You You are a student HeHe is a pilot She ... She is a model It ... It is a table We We are doctors You ... You are studentsThey...They are singers	The teacher writes sentences on the bb to practice the negative and interrogative forms. The students copy and then do the activities in their workbook. I am a teacher..... I am not a teacher He is a pilotHe is not a pilot They are pilots ... They are not pilots Is she a model? Yes, she is a model Yes, she is Are they mechanics? No, they are not mechanics No, they aren't	The teacher asks the students if they understood the topic and give other details if were necessary The students return their homework to the teacher The students write their own sentences with the word studied	HI TEENS A7 Editora E y E Book Sellers Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening	

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIME	
		7th			DATE	HOUR
THEMATIC UNITS			TOPIC	Numbers		
AIMS						
Be able to write numbers in English Be able to identify numbers spelling in English						
LEARNING GOALS	<ul style="list-style-type: none">- To write numbers in English- To differentiate cardinal and ordinal- To indicate position					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the class using flashcards and say some sentences expressing numbers The teacher writes on the and explains I am 37 years old She is 16 years old Paraguay has 17 departments His house number is 52		The teacher writes on the b/b the numbers and practices with the students 1 one - 2 two – 3 three - 4 four - 5 five - 6 six 7 seven - 8 eight - 9 nine - 10 ten - 11 eleven 15 fifteen - 20 twenty - 30 thirty -40 forty - 50 fifty - 60 sixty -70 seventy - 80 eighty 90 ninety - 100 one hundred The students do their activities in the workbook		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbook		HI TEENS A7 Editora E y E Book Sellers Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIME	
		7th			DATE	HOUR
THEMATIC UNITS			TOPIC	Ordinals numbers		
AIMS						
Be able to indicates position						
Be able to differentiate cardinals and ordinal numbers						
LEARNING GOALS	. To indicates position. To recognize ordinal numbers					
	. To write ordinal numbers in English					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher introduces the topic saying some sentences indicating positions The teacher explains how to use ordinal numbers The first day of the week is Sunday The night month of the year is September 1 first _ 2 second _ 3 third _ 4 fourth _ 5 fifth 6 sixth _ 7 seventh _ 8 eight _ 9 ninth 10 tenth		The teacher writes on the b/b some exercises and practice with the students how to use ordinal structures 20: twenty __20th : twentieth 21:twenty one __21st twenty first 40: forty __40th : fortieth 100: one hundred _100th: one hundredth The students practice and do their activities in their workbook		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbook		HI TEENS A7 Editora E y E Book Sellers Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIME	
		7th			DATE	HOUR
THEMATIC UNITS			TOPIC	Days of the week / Months of the year		
AIMS						
Be able to recognize days of the week, months of the year Be able to understand sentences with include days of the week, months of the year						
LEARNING GOALS	<ul style="list-style-type: none">- To know days and month in English- To ask and answer using days and month- To talk about celebrations' day					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the lesson using flashcards and mentioning some sentences The teacher explains to the students the uses and writes on the bb Sunday_ Monday – Tuesday- Wednesday- Thursday- Friday- Saturday January- February- March- April- May- June July_ August- September- October- November- December My birthday is in October On Sundays I go to shopping mall		The teacher writes some exercises on bb the and the students copy and practice When is your birthday? My birthday is in July What day comes after Tuesday? Wednesday come after Tuesday When is Mother’s Day? Mother’s Day is in May The students do their activities in the workbooks		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbooks		HI TEENS A7 Editora E y E Book Sellers Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIME	
		7th			DATE	HOUR
THEMATIC UNITS			TOPIC	Reviewing Knowledge		
AIMS						
Be able to ask and answer questions about personal information						
LEARNING GOALS	<ul style="list-style-type: none">- To talk about yourself and giving information- To talk about identity, origins, age and address- To write an ID Card					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the topic with realia and flashcards The teacher writes on the bb and explains WHAT -WHERE- WHEN- WHO- WHY-HOW What is your name? How do you spell your last-name? Where are you from? How old are you? When is your birthday? Who is your teacher? Why are you here?		The students practice in pairs asking and answering The teacher gives some dialogue and practice with the students The students do the activities in their workbook . What is your name? . My name is John . Where are you from? . I am from Canada .How old are you? . I am sixteen years old		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbook		HI TEENS A7 Editora E y E Book Sellers Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIME	
		7th			DATE	HOUR
THEMATIC UNITS			TOPIC	The weather and the season of the year		
AIMS						
Be able to recognize climate Be able to talk about seasons of the year						
LEARNING GOALS	<ul style="list-style-type: none">- To talk about the weather and seasons- To forecast about the weather- To ask and answer about the weather					
DEVELOPMENT						
PRESENTATION	PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES	
The teacher presents the lesson using flashcards and mentioning some sentences The teacher explains to the students the uses and writes on the bb Spring- Summer- Fall/Autumn – winter What is the weather like today? Today is sunny and hot How is the weather in winter? It is cold and windy	The teacher writes some exercises on bb the and the students copy and practice What is your favorite season? My favorite season is..... How is the weather in summer? It is hot and sunny How is the weather in Pilar? In Pilar is cold and windy with 18º		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbooks		HI TEENS A7 Editora E y E Book Sellers Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening	

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIME	
		7th			DATE	HOUR
THEMATIC UNITS				TOPIC	Possessives Adjectives and the family	
AIMS						
Be able to express position Be able to use possessive adjectives according the subjectBe able to talk about possession						
LEARNING GOALS	<ul style="list-style-type: none">- To use possessive adjectives in sentences- To differentiate adjectives and pronouns- To identify family members- To talk about possession					
DEVELOPMENT						
PRESENTATION	PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES	
The teacher presents the topic with realia to show the use of possessive adjectives The teacher gives all the explanation as possible. I am Ever..... My name is Ever You are Pedro..... Your name is Pedro He has a car..... His car is blue We have a new house ... Our house is big The book of Julio.... Julio’s book The dress of Gladis.....Gladis’ dress	The teacher writes some instructions about the uses and practice with the teacher The students do the activities in their workbook I___My You___Your He_His She_Her It_Its We_Our You Your They___Their What color is his car? His car is blue What color is Joseph’s car? Joseph’s is blue What color is Matias’ house? Matias’ house is blue His house is blue		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbook		HI TEENS A7 Editora E y E Book Sellers Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening	

LESSON PLAN							
SCHOOL		COURSE	TEACHER		TIME		
		7th			DATE	HOUR	
THEMATIC UNITS			TOPIC	Demonstratives Adjectives			
AIMS							
Be able to use demonstratives adjectives correctly Be able to write sentences in plurals							
LEARNING GOALS	<ul style="list-style-type: none">- To use demonstrative adjectives- To make plural forms						
DEVELOPMENT							
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES	
The teacher presents the topic using realia from the classroom to show plural form Then the teacher writes sentences on the bb and explains Book – books Dress – dresses Man – men Lady – ladies This_____These That_____Those This is a book..... These are books That is a ball Those are balls		The teacher writes on the b/b some questions and answers The students practice in pairs What is this? What are these? This is a pencil These are pencils What is this? What are those? That is a car Those are cars Who is she? Who are they? She is Miley They are Tom and Joe The students do the activities in their workbooks		The teacher asks the students if they understood the topic and give other details if were necessary The students return their homework to the teacher The students write their own sentences with the vocabulary studied		HI TEENS A7 Editora E y E Book Sellers Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening	

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIME	
		7th			DATE	HOUR
THEMATIC UNITS			TOPIC	Colors – Fruits - Animals		
AIMS						
Be able to recognize color vocabulary Be able to write sentences with color vocabulary						
LEARNING GOALS	<ul style="list-style-type: none">- To talk about colors- To know animals and fruits in English- To describe using colors					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher uses some flashcards and realia to present the lesson The teacher gives some instructions and write on the b/b My favorite color is blue His t-shirt is red Ana’s dress is black Is the banana yellow? Yes, it is What is your favorite pet? My favorite pet is a dog		The teacher writes some exercises on the b/b and practice with the students The students do the activities in their workbooks What is your favorite color? My favorite color is yellow What color are his jeans? His jeans are Brown		The teacher asks the students if they understood the topic and give other details if were necessary The students return their homework to the teacher The students write their own sentences with the vocabulary studied		HI TEENS A7 Editora E y E Book Sellers Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIME	
		7th			DATE	HOUR
THEMATIC UNITS			TOPIC	Simple Present		
AIMS						
Be able to talk about routines Be able to differentiate present tenses						
LEARNING GOALS	<ul style="list-style-type: none">- To talk about routine- To ask and answer using simple present- To use do / does properly					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the class using flashcards and realia Then he writes some sentences on the b/b and explains the uses of simple present I am a teacher____I teach English everyday He is a singer____He sings at the club The teacher explains how to use Do and Does and gives another details DO :I / YOU / WE / THEY DOES: HE / SHE / IT (s – es) I live in Asuncion____He lives in Asuncion They go shopping____She goes shopping		The teacher writes some sentences and explains negative and interrogative structures Do + not: Do not (don’ t) Does + not: Does not (doesn’t) They play soccer__They don’t play soccer Do they play soccer? Yes, they do He goes to Paris____He doesn’t go to Paris Does he go to Paris? No, he doesn’t What do you do on Sundays? I go to the church Where does Sue live? She lives in The students do the activities		The teacher asks the students if they understood the topic and give other details if were necessary The students return their homework to the teacher The students write their own sentences with the vocabulary studied		HI TEENS A7 Editora E y E Book Sellers Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIME	
		7th			DATE	HOUR
THEMATIC UNITS			TOPIC	The time		
AIMS						
Be able to tell the time in English						
LEARNING GOALS	<ul style="list-style-type: none">- To talk about the times of the day- To know the time in English- To ask and answer telling the time					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher presents the class using flashcards and realia Then ask questions referring to the time The teacher writes on the b/b and explains the uses O'clock___A quarter after Thirty / Half___A quarter to What time is it? It is two o'clock What time do you have breakfast? I have breakfast at a quarter after seven a.m. What time do you go to bed? I go to bed at nine thirty p.m.		The teacher writes some exercises The students copy and practice in pair telling the time a) 8:00 b) 11:20 c) 9:45 d) 10:30 e) 12:15 The students do the activities in their workbooks		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbooks		HI TEENS A7 Editora E y E Book Sellers Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN						
SCHOOL		COURSE	TEACHER		TIME	
		7th			DATE	HOUR
THEMATIC UNITS			TOPIC	Can / Can't		
AIMS						
Be able to use can expressing abilities (mental and physical) and asking permission						
LEARNING GOALS	<ul style="list-style-type: none">- To express capacity and ability- To ask for permission with can- To ask and answer with can					
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
The teacher uses some flashcard and realia to indicate the use of can / can't The teacher writes on the b/b and explains I can speak English I can't speak Portuguese Robert can play the guitar, but he can't play the piano Can I go to the bathroom? Yes, you can		The teacher writes sentences on the b/b and practice with the students to change in negative and interrogative He can swim in the river He can't swim in the river Can he swim in the river? Yes, he can / No, he can't The students do the activities in their workbooks		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbooks		HI TEENS A7 Editora E y E Book Sellers Notebooks . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening