

LESSON PLAN HI TEENS A7

CAPACITIES	TOPIC	LEARNING GOALS	STRATEGIES AND EVALUATION	TIME
<ul style="list-style-type: none"> - To greet though the English language. - To use foreign language to express personal information - To use English to express specific needs - To introduce oneself to others needs in the school environment 	Unit 1	<ul style="list-style-type: none"> - To greet and say good bye - To different types of greetings - To identify classroom vocabulary - To say where you are from - To ask and answer about personal information 	R.S.A Class participation with verbal application	
			Written production	
			Oral production	
			Listening	
<ul style="list-style-type: none"> - To recognize personal pronouns - To use vocabulary about professions - To different articles - To write sentences in affirmative negative and interrogative - To use English to express specific needs in the school environment 	Unit 2	<ul style="list-style-type: none"> - To use personal pronouns - To talk about professions - To ask answer about professions - To different definite and indefinite articles - To use verb Be according to personal pronouns - To change sentences to negative and interrogative 	Role Play	
			Individual Work	
			Group work	
			Test	
<ul style="list-style-type: none"> - To recognize cardinal and ordinal numbers - To use vocabulary about days, months seasons - To talk about members of the family - To know about the weather - To write sentences using adjectives 	Unit 3	<ul style="list-style-type: none"> - To differentiate cardinal and ordinal numbers - To know days, months, seasons - To ask and answer using days and months - To talk about celebration days - To talk about the weather and seasons - To forecast the weather - To use adjectives in sentences - To differentiate adjectives and pronouns - To use demonstrative adjectives - To identify family members 		
<ul style="list-style-type: none"> - To talk about routine - To use English to express specific needs in the school environment - To tell the time in English - To use auxiliary Can expressing ability and asking permission - To write sentences in English using colors, fruits and animals 	Unit 4	<ul style="list-style-type: none"> - To ask and answer using simple present - To use Do/Does - To talk about routine - To tell the time - To express capacity and ability - To talk about colors - To know about animals and fruits in English 		

LESSON PLAN HI TEENS A8

CAPACITIES	TOPIC	LEARNING GOAL	STRATEGIES AND EVALUATION	TIME
<ul style="list-style-type: none"> - To use English to express specified needs in the school environment - To produce dialogues and sentences in written form - To Talk about members of the family - To use vocabulary about Human Body - To compare using adjectives 	<p align="center">Unit 1</p> <ul style="list-style-type: none"> - Greeting and Presentation - Family Members - Adjectives - Human Body - Comparative - Numbers - Ordinal Numbers 	<ul style="list-style-type: none"> - To greet and say good bye - To know family members - To identify family members - To use adjectives in sentences - To write sentences in comparative - To talk about the body - To comparative people and things - To write numbers in English - To differentiate cardinal and ordinal numbers - To indicates position 	<p>R.S.A. Class participation with verbal application of studied concepts</p>	
	<p align="center">Unit 2</p> <ul style="list-style-type: none"> - Clothes/ Size - Present Progressive - Preposition of place - Can-Can't - Past of the verb be 		<p>Written production</p> <p>Oral production</p> <p>Listening</p> <p>Role Play</p> <p>Individual Work</p> <p>Group work</p> <p>Test</p>	
<ul style="list-style-type: none"> - To use English to express specific needs in the school environment - To recognize cardinal and ordinal numbers - To talk about clothes size and interrogative - To use auxiliary Can Can't - To change sentences to the past 				

LESSON PLAN HI TEENS A9

CAPACITIES	TOPIC	LEARNING GOAL	STRATEGIES AND EVALUATION	TIME
<ul style="list-style-type: none"> - To greet through the English language - To produces dialogues and sentences in writhen form - To use English to express specifics needs in the environment - To agree and disagree - To recognize types of nouns - To ask and answer 	<p align="center">Unit 1</p> <ul style="list-style-type: none"> - Greeting and Personal Information - Prepositions of place - Places - Like and Dislike - Simple Present - There is—There are - Countable and Uncountable - Supermarket list - Do— Does—How much/how many 	<ul style="list-style-type: none"> - To greet and say good bye - To differentiate types of greetings - To introduce oneself to others - To use prepositions correctly - To indicates location - To write sentences using prepositions - To talk about places - To write about places - To indicates addresses - To talk about preferences - To use simple present correctly - To agree or disagree - To change sentences in negative and interrogative - To use there is / there are - To write sentences in order - To answer using there is / there are - To differentiate countables and uncountables nouns - To use how much / many - To use quantifiers - To write a supermarket list - To use how much and how many - To practice orally the dialogue 	<p>R.S.A. Class participation with verbal</p> <p>application</p> <p>of studied concepts</p> <p>Written production</p> <p>Oral production</p> <p>Listening</p> <p>Role Play</p> <p>Individual Work</p> <p>Group work</p> <p>Test</p>	

LESSON PLAN HI TEENS A9

CAPACITIES	TOPIC	LEARNING GOAL	STRATEGIES AND EVALUATION	TIME
<ul style="list-style-type: none"> - To read text in English - To produce dialogue in written and oral form - To recognize cardinal and ordinal numbers - To use English to express specific needs in the school environment - To differentiate future will and be going to 	<p align="center">Unit 2</p> <ul style="list-style-type: none"> - Reading: Paraguayans - At the restaurant - Numbers Cardinal—Ordinal - Math Operation - Superlative - Simple Past of Verb - Past Progressive - Future Be going to - Future will 	<ul style="list-style-type: none"> - To read the text in English - To translate the text in Spanish - To write about traditions - To talk about food - To order in a restaurant - To identify food's types - To write numbers in English - To differentiate Cardinal and Ordinal Numbers - To solve math operation - To identify the superlative form of adjectives - To use "est" and "most" properly - To answer questions in superlative forms - To recognize the past of the verbs - To use auxiliary DID in negative and interrogative - To differentiate regular and irregular verbs - To talk about actions in the past - To change sentences in past progressive - To write sentences in order - To talk about future plans - To ask and answer using will and be going to - To make predictions - To differentiate uses of Will and Be going to 		