

ANNUAL PLAN HI KIDS A5

Capacities	Topics	Learning goals	Strategies and Evaluation	Time
<p>To use English to express specific needs of the environment. To practice dialogue. To use differentiate tenses of English.</p>	<p>Unit 1 Verb to Be</p>	<ul style="list-style-type: none"> ▪ To ask and answer about countries and nationalities. ▪ Use of the Verb to Be correctly. ▪ To change sentences to the negative and interrogative form. ▪ To say where he / she is correctly. ▪ To change sentences to the negative and interrogative form of the verb. 	<ul style="list-style-type: none"> • R.S.A.: class participation with verbal application of studied concepts. • Written Production • Oral production • Listening • Role Play • Individual word • Group work • Test 	
<p>To recognize countries and Nationalities. To talk about actions happening now</p>	<p>Present Continuous</p>	<ul style="list-style-type: none"> ▪ To talk about actions. ▪ To ask and answer questions. ▪ To describe people's clothes. 		
<p>To read a text in English. To write sentences in English using learned vocabulary. To translate a text in English. To talk about routine.</p>	<p>Simple Present</p>	<ul style="list-style-type: none"> ▪ To talk about routine. ▪ To use the auxiliaries, do – does. ▪ To change the sentences into the negative and interrogative form. ▪ To ask and answer questions. 		
<p>To tell the time in English.</p>	<p>The Time</p>	<ul style="list-style-type: none"> ▪ To write the time in English. ▪ To ask and answer about time. ▪ To differentiate the American and British style. 		
<p>To write numbers in English</p>	<p>Numbers</p>	<ul style="list-style-type: none"> ▪ To use there is – are. ▪ To differentiate between How much – How many. ▪ To write numbers in English. ▪ To talk about foods. 		

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<p>To use English to express specific needs of the environment. To practice dialogue. To use differentiate tenses of English.</p>	<p>Unit 2 Past tense of to BE</p>	<ul style="list-style-type: none"> ▪ To differentiate the use of was / were. ▪ To talk about actions in the past. ▪ To change sentences into the negative and interrogative form. ▪ To talk about the weather. 	<ul style="list-style-type: none"> • R.S.A.: class participation with verbal application of studied concepts. • Written Production • Oral production • Listening • Role Play • Individual word • Group work • Test 	
<p>To read a text in English. To write sentences in English using learned vocabulary. To translate a text in English.</p>	<p>Past Continuous</p>	<ul style="list-style-type: none"> ▪ To talk about actions in the past. ▪ To change sentences into the negative and interrogative form. ▪ To use ING form correctly. 		
<p>To talk about past tenses</p>	<p>Simple Past</p>	<ul style="list-style-type: none"> ▪ To talk about past events. ▪ To use the auxiliary "Did" in the interrogative and negative form. ▪ To differentiate between irregular and regular verbs. ▪ To ask and answer question in the past tense of the verb. 		
<p>To talk about future</p>	<p>Future</p>	<ul style="list-style-type: none"> ▪ To talk about future. ▪ To change sentences into the negative and interrogative form of the verb. ▪ To talk about professions. 		