

Annual Plan Little Learners Book One

AIMS	UNIT	TOPIC	LEARNING GOALS	STRATEGIES AND ASSESSMENT	TIME
Understand expressions used in the classroom.	Unit 1	Classroom Expressions	To talk about actions in the class. To do TPR in class. To say correctly classrooms expressions		
Identify and pronounce the alphabet	Unit 2	The alphabet	To identify the alphabet, pronounce correctly the alphabet and difference Capital and small letters		
To identify expressions about greetings and goodbyes.	Unit 3	Greetings and Goodbyes.	Identify expressions about greetings and goodbyes (Hello, hi, Bye, how are you; I am fine...)		
To express personal information.	Unit 4	Personal information.	Express personal information, ask and answer questions about personal information. (what is your name, how old are you, where are you from, I am ..., My name is, I am from)		
To identify objects and school materials.	Unit 5	School supplies	Identify objects and school materials (desk, chair, board, notebook, book, pencil, crayons...)		
To recognize parts of the body.	Unit 6	My Body.	Identify parts of the body (head, arm, leg, foot, hand)		
To differentiate parts of the face.	Unit 7	My Face.	To differentiate parts of the face (hair, eyes, mouth, nose)		
To express feelings and emotions.	Unit 8	Moods	Express feelings and emotions (happy, sad, surprised, angry, I feel..., I am..., how do you feel?)		
To differentiate members of the family	Unit 9	This is my Family.	Differentiate members of the family. (mother, father, brother, sister, baby)		
To identify animals and numbers.	Unit 10	Wild animals and numbers.	Identify animals and numbers from 1 to 10.		
Vocabulary of domestic animals and numbers from 11 to 20	Unit 11	My pets	Learn vocabulary about domestic animals. To write and pronounce correctly numbers 11 to 20		
To recognize expression that is related to Birthday.	Unit 12	Birthday Time.	Express orally phrases about birthday and age. Identify numbers.		
To recognize action verbs.	Unit 13	To the Park.	Recognize action verbs, plus ING form (running, jumping, playing...).		
To identify prepositions of place.	Unit 14	Preposition of place.	Identify preposition of place) on, in under...). Where is... Where are...		
To recognize Days of the Week.	Unit 15	Days of the Week.	Recognize Days of the Week. Expressions: yesterday, today, tomorrow.		
Understand vocabulary related to the weather	Unit 16	The weather	To identify the weather. To pronounce correctly weather expressions. To ask and answer preferences about the weather		
To identify colors	Unit 17	Colors.	Identify colors (blue, yellow, red, brown, orange, purple).		

Listening.
Speaking.
Reading.
Writing.
Individual
Work.
Pair work.
Group
work.
TPR (Total
Physical
Response).
Songs.
Classroom
Projects. Art
and
craft
activities.