



Annual Plan Little Learners Book two

AIMS	UNIT	TOPIC	LEARNING GOALS	STRATEGIES AND ASSESSMENT	TIME
To understand question words.	Unit 1	Question words.	To ask and answer questions with what, how, where... How old are you? Where are you from?		
To identify parts of the body.	Unit 2	This is me.	Identify parts of the body (foot, legs, eyes, arms, nose, hand).		
To understand vocabulary about food.	Unit 3	What do you like? Going to the Market.	Identify vocabulary related to food and drinks. Expression I like ..., I do not like..., do you like ...? Yes, I do, No I do not.		
To differentiate the use of the articles.	Unit 4	In my house ... (objects, foods and drinks).	Identify vocabulary related to food and drinks. Expression I like ..., I do not like..., do you like ...? Yes, I do, No I do not.	Listening. Speaking. Reading. Writing. Individual Work.	
To understand vocabulary about parts of the house.	Unit 5	This is my house.	Understand vocabulary about parts of the house (bedroom, bathroom, dining room, living room) Where is ...?	Pair work. Group work.	
To understand the correct use of the verb BE.	Unit 6	About me. I am... She is ... He is ...	Understand the use of the verb BE (are -is-am). Practice reading and writing skill of the verb BE.	TPR (Total Physical Response).	
To understand the use of the verb BE.	Unit 7	My Family.	Identify family members (mother, father, brother, sister, grandma, grandpa). Differentiate between she and he.	Songs. Classroom Projects. Art and craft activities.	
To understand expression related to daily routine.	Unit 8	My Routine.	Understand expression about routines plus verbs and Days of the Week (get up, go, have, do, play, watch).		
To identify school dependencies	Unit 9	My new school.	Identify the school dependencies, prepositions of place, adjectives		
To understand expression with adjectives.	Unit 10	Who is who?	Describe person (using adjectives) tall, short, curly, blond, thin, big tall		
To identify numbers.	Unit 11	Numbers 1 to 50.	Recognize numbers from 1 to 50, practice reading and speaking skills.		
To improve reading, to identify animals.	Unit 12	In the farm.	Recognize vocabulary about animals (rooster, cow, sheep, horse...)		
To differentiate seasons of the year.	Unit 13	Seasons (At the Beach)	Practice reading skill vocabulary about weather and seasons.		
To identify places in town.	Unit 14	Places in Town (look at this City).	Identify places in the town (church, park, hospital, stadium, school...).		
To identify jobs.	Unit 15	Jobs (guess their job).	Identify vocabulary about jobs (doctor, waiter, vet, pilot, mechanic, teacher...)		
To differentiate expression about weather and clothing.	Unit 16	Clothing.	Identify vocabulary about weather, seasons, clothing. This is, these are, spring, summer, fall, winter, it is cold, it is hot.		