

Annual Plan HELLO CHILDREN!

Capacities	Topic	Learning Goals	Strategies and Evaluation	Time
<ul style="list-style-type: none"> - Be able to use classroom vocabulary. - Be able to identify school supplies. - Be able to talk about the day and night. - Be able to differentiate between day and night. - Be able to use greeting expressions. - Be able to differentiate between the greeting expressions. - Be able to recognize vowel's sounds. - Be able to say the vowels. - Be able to identify colors. - Be able to write the colors' names in English. - Be able to identify clothes. - Be able to identify shapes. - Be able to write the shapes' names in English. - Be able to write numbers in English. - Be able to use numbers from 1 to 10. - Be able to identify numbers in English. - Be able to talk about the weather. - Be able to use vocabulary related to the weather. 	<ul style="list-style-type: none"> - Classroom Vocabulary. - Day and Night. - Greetings. - The Vowels - Colors. - The Clothes - Shapes. - Numbers. - The Weather. 	<ul style="list-style-type: none"> - <i>To identify school supplies.</i> - <i>To learn about school supplies vocabulary.</i> - <i>To talk about the day and the night.</i> - <i>To differentiate between the day and the night.</i> - <i>To greet and to say goodbye in English.</i> - <i>To recognize greeting expressions.</i> - <i>To say the vowels in English.</i> - <i>To recognize the vowels in English.</i> - <i>To learn the colors in English.</i> - <i>To write the colors' names.</i> - <i>To paint in a specifically requested color.</i> - <i>To identify clothes.</i> - <i>To identify shapes.</i> - <i>To learn the shapes' form</i> - <i>To learn the numbers in English.</i> - <i>To write the numbers in English.</i> - <i>To differentiate between the different types of weather.</i> - <i>To talk about the weather.</i> 	<ul style="list-style-type: none"> - R.S.A. Class participation with verbal application of studied concepts. - Written Production. - Oral Production. - Listening. - Individual Work. 	

<ul style="list-style-type: none">- Be able to talk about the seasons of the year.- Be able to differentiate the seasons of the year.- Be able to identify the parts of a house.- Be able to differentiate between the parts of a house.- Be able to identify animals.- Be able to write animals' names.- Be able to talk about family members.- Be able to identify family members.- Be able to talk about food.- Be able to identify different types of food.- Be able to recognize parts of the human body.	<ul style="list-style-type: none">- Seasons of the Year.- The House.- The Animals.- The Family.- The Food – Fast Food / Fruits.- My Body.	<ul style="list-style-type: none">- <i>To learn about the seasons of the year.</i>- <i>To identify parts of the house.</i>- <i>To identify animals.</i>- <i>To talk about animals.</i>- <i>To identify family members.</i>- <i>To recognize the types of food.</i>- <i>To differentiate between fast food and fruits.</i>- <i>To mention the parts of the body.</i>		
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--